

1. Family name	Zugic
2. First name(s)	Nina Jasmina
3. Contact Details	Address: [REDACTED] Mobile: [REDACTED] Email: [REDACTED] LinkedIn: [REDACTED] Skype: [REDACTED]
4. Nationality	British and Serbian

5. Education		
#	Institution	Degree(s) or Diploma(s) obtained
A	University of London, Brunel University United Kingdom	PhD in Technology-Enhanced Learning: <i>The Impact of Individual Learning Models on Professional Talent Development</i>
B	University College London (UCL), The Institute of Education United Kingdom	MA in Education: Education in Multicultural Urban Areas (Speciality: Educational Psychology, Comparative Education, International Education, Education in Western Europe, Education in Eastern Europe, Curriculum and Pedagogical Development)

6. Language skills: Indicate competence on a scale of A1 to C2 (C2 - excellent; A – basic)			
Language	Reading	Speaking	Writing
English	Mother tongue		
Serbian/Serbo-Croat/Croatian	Mother tongue	Mother tongue	Mother tongue
French	A1	A1	A1
Italian	B1	B1	B1
Russian	B1	B1	B1

7. Membership of professional bodies	European Commission Registered Expert & Ethics Expert, ID: EX2013D144765 British Council Registered Consultant, ID: NZUGIC4605
8. Key Qualifications and Skills	European Commission Certified Research Ethics Expert. <ul style="list-style-type: none"> Artificial Intelligence (AI) Ethical Implications in Horizon Europe Programme Ethics Appraisal Scheme Training Certificated Specialist: Smart Cities Urban Development and Data Protection, The Open University UK Certified Trainer: Safeguarding for Governors, The Learning and Skills Improvement Service Certified Trainer: Preparation for Employment Education Development International (EDI) Learning Management System Practitioner (LMS Moodle & WebCT) PRICE2 Project Management Practitioner High level of Computer literacy: Word, Excel, Power Point, Visio, Access, Ms Project NVivo Qualitative Data Analysis (QDA)
9. Present position	Expert in Education, Expert Evaluator, Project Reviewer and Ethics Expert & Principal Consultant (Project Development, Proposal Development Management and Technical Writing)

10. Experience	
Specific Experience	
1.	Over 10 years' of exceptional experience as European Commission Registered Expert in Education, Expert Evaluator, Project Reviewer and Ethics Expert: This includes hands-on experience and know-how of: <ul style="list-style-type: none"> Horizon Europe Programme, European Blue-Green Deal Programme, HORIZON 2020 Programme: INNOSUP-02 (Innovation Associate) INNOSUP-05 and INNOSUP-08 action (involves strong collaboration with the EASME Team); TWINNING Programme - Spreading Excellence in Widening Participation; MSCA IF- Marie Skłodowska-Curie Actions Individual Fellowship; Interactive Technologies ICT-2018-2020; Europe in a Changing World – Inclusive, Innovative and Reflective Societies (INSO); Science with and for Society (SwafS); FET-OPEN - Novel Ideas for Radically new Technologies; Erasmus+, ICT Programme (KA3 ICT) and Lifelong Learning Programme (LLP). European Institute of Innovation and Technology (EIT) Knowledge and Innovation Communities (KICs) Introduced and developed user-centred approach to Project and Programme Monitoring, Evaluation and Assessment & Monitoring, Evaluation and Learning (MEL): Research Ethics, Policy Evaluation, Insight Evaluation, Evaluation of a New Initiative, Development of an Evaluation System/Evaluation Methodology, Summative or Outcomes Evaluation, Formative or Processed Oriented Evaluation, Emergency Evaluation
2.	Experienced in managing operations within the Education and Learning Sector for improved delivery of development priorities for the European Commission. This includes experience within the: <ul style="list-style-type: none"> Innovative Education Expert and Monitoring Expert for the Cross-KIC Education activities of the 2021 Business Plans of the European Institute of Innovation and Technology (EIT) Knowledge and Innovation Communities (KICs). Lessons Learned Advisor throughout the MARINA Project and the author of the MARINA Project Lessons Learned Chapter 9 of the "MARINA Project and Responsible Research and Innovation – RRI" publication (Published by: Springer Publishers); Chapter 9 Abstract: "Lesson Learned must have a real impact, with an applicable knowledge, which will benefit, and contribute, to a future project's activity. The MARINA Project Platform has an access to Lessons Learned from the 45 Mobilization and Mutual Learning (MML) workshops, and the 504 Lessons Learned and Good Practices, all classified and made accessible via the MARINA Platform. Moreover, the MARINA Project "Manifesto for building an effective Ocean Knowledge System", and the importance of public engagement, co-creation, open access, accountability, and also, our responsibility to support ocean governance, and to encourage whenever possible, all aspects of the human-ocean-nature connection and communication. Last but not least, the importance of the Youth and Young Professionals contributions and involvement with the ocean governance and climate change, this chapter

highlights the Lessons Learned, influences and the impact of the Science, Technology, Engineering, Art and Mathematics - STEAM Education, and also the need of creative learning and the development of new skills that are emerging in the 21st Century living".

3. **Substantial experience as International Expert in Personalised Learning in Higher Education.** This includes "Strengthening Professional Higher Education in Central and South-Eastern Europe Project" - **PROCSEE Project**. Professional activities included advising on personalised learning strategies and policies. PROCSEE Project was funded by the European Commission Erasmus+ Programme. PROCSEE Project Partners: Czech Republic, Hungary, Romania, Slovenia and Croatia
4. **Exceptional experience as the Chair of the Ethics Advisory Board and Innovation Consultant of the MARINA Project: "Marine Knowledge Sharing Platform for Federating Responsible Research and Innovation" - MARINA Project** (<https://cordis.europa.eu/project/id/710566>). Horizon 2020 Research and Innovation Programme funded project, under Grant Agreement no. 710566, (Budget: 2.61 M€). Coordinator: National Research Council, CNR (Consiglio Nazionale delle Ricerche) Rome, Italy
5. **Highly skilled in project development management and technical writing of multidisciplinary and multi-million cooperation project proposals, with a substantial knowledge of the EU and international cooperation and development.** This includes hands-on experience in:
 - Project Proposal Developing and Technical Writing for the Research and Innovation Funding from the EC and International Funding Donors
 - Bridging the Innovation and Skills Gap between Higher Education and Industry
 - Collaboration Development and Networking with the EU widening participation countries and neighbouring countries
6. **Whilst working for The Institute of Education, University College London (UCL), pioneered Personalised Learning** as "the-most-likely-to-succeed-type-of-education-and-learning-in-the-21st Century". Personalised Learning offers the right skills at the right time within an academic, school research and/or work environment. Personalised Learning experience includes:
 - **Over 10 years' of experience as Personalised Learning Trainer**
 - **Trained over a thousand professionals:** the effectiveness and impact of the trainer has shown an increase of 78% in professionals' confidence after a training session
 - **Developed and delivered over two hundred in-house Train-the-Trainers and Senior Managers sessions**
 - **Developed and delivered over a hundred professional-skills based workshops** for a wide range of multidisciplinary and multicultural professionals (both students and staff) within the Higher Education, Vocational Education Training (VET) and Further Education settings

Over 15 years of successful experience in education and learning within the context of the UK, EU and international cooperation and development. The experience includes: i) Programme Development guidance, ii) Programme Evaluation, Monitoring and Reporting and iii) Personalised Learning Programmes for Higher Education and Further Education Learning Development and Implementation.

The UK Government funded programmes experience includes:

- **Functional Skills:** i) ICT, Sciences, Mathematics, English Language & English as a Second Language (ESL) Material Development, Needs Analysis & Evaluation and Reporting and ii) Functional Skills ICT Report (co-author): "Critical Review and Evaluation on using ICT to prepare for the introduction to Functional Skills"
- **Building Schools for the Future (BSF)** – ICT, Sciences, Mathematics, English Language & ESL Curriculum Development (GCSE and A-level)
- **Apprenticeships Programme** -- ICT, Sciences, Mathematics, English Language & ESL Material and Curriculum Development
- **Foundation Learning Programme** - ICT, Sciences, Mathematics, English Language & ESL Material and Curriculum Development

Proven experience in developing and implementing a learning path for staff. Utilised a number of innovative learning approaches, including the design, development and delivery of a highly bespoke, "Professional Skills Development Programme". This includes: i) **Building professionals' self-confidence** via strengthening Personalised Learning, Professional Learning Development, Professional Development Assessment and Evaluation, Formal Informal and Active Learning, CV/Résumé, LinkedIn profile, 360 Feedback and ii) **Study Skills and Soft Skills Programme:** "Think Outside the Box" Communication Skills, Positive Attitude, Time Management, Problem Solving, Team Building Skills, Flexibility, Organisational Skills and Critical thinking

Excellent experience in management of diverse, multidisciplinary and multicultural project teams for complex multi-lateral knowledge capitalization aiming at developing international organisations capacity.

Substantial field experience in regions covered by EU Cooperation: This includes the EU cooperation within the European Union countries, Widening European countries (Turkey), Western Balkan countries (Serbia, Croatia, Slovenia, Montenegro, Bosnia and Herzegovina and North Macedonia), European Neighbourhood (Israel) and Uzbekistan (Central Asia), Bangladesh, Pakistan and India (Asia)

Hands-on experience and project development management in field positions in regions covered by EU Cooperation: this includes over 15 years' experience of project development and project proposal management and bid technical writing in the realm of EU cooperation regions, EU widening participation countries (Turkey) and EU neighbouring countries (Israel), as well as Western Balkan countries (Serbia, Croatia, Slovenia, Montenegro, Bosnia and Herzegovina and North Macedonia), Central Asia and Asia.

11. Specific Experience In the region

Country	Date	Country	Date	Country	Date
United Kingdom	1992-2020	Croatia	2008-2009, 2016-2018	Pakistan	2017-2020
Belgium	1999-2020	Slovenia	2008-2009, 2016-2018	Montenegro	1999-2000, 2006
Italy	2016-2020	Uzbekistan	2014-2016	Kosovo	2006
Portugal	2016-2019	Bangladesh	2013-2014	Bosnia and Heregovina	1999-2000, 2006
Serbia	1990-1992, 1999-2000, 2002-2007, 2010-2011, 2015-2019	India	2011-2013, 2017-2020	Israel	2010, 2019

12) Professional Experience (Date From – Date To)					
#	Dates	Country	Company	Position	Description
1	June 2015- October 2019	United Kingdom/ Italy	MARINA Project	Chair of the Ethics Advisory Board/Innovation Consultant	<p>MARINA Project Chair of the Ethics Advisory Board: “Marine Knowledge Sharing Platform for Federating Responsible Research and Innovation”, MARINA Project, https://cordis.europa.eu/project/id/710566, European Union's Horizon 2020 Research and Innovation Programme under Grant Agreement no. 710566, (Budget: 2.61 M€). Coordinator: National Research Council, CNR (Consiglio Nazionale delle Ricerche) Rome, Italy</p> <p>MARINA Project overall objective is to actively engage both citizens and researchers in raising awareness on our responsibility and connection with the environment and ocean. The promotion of the Responsible Research and Innovation (RRI) approach and citizens' integration in the science and innovation within the MARINA Project was conducted via Mobilization and Mutual Learning (MML) workshops. The total of 45 MML workshops and 504 Lessons Learned and Good Practices outcomes are all highly anticipated. MARINA Project also acknowledged the contribution of the youth and young professionals to the MARINA lessons learned, in particular, the importance and the impact of the Science, Technology, Engineering, the Arts and Mathematics - the STEAM Education. Following the success of the MARINA Project, coupled with my cutting-edge experience in personalised learning and innovative education, I became MARINA Project Ambassador and Innovation Consultant. I have actively engaged further in developing and setting up new, multidisciplinary projects with the project coordinator and partners.</p> <p>Being the Chair of the Ethics Advisory Board, my responsibility to collaborate closely with the MARINA Project partners, and to advise partners and collaborators on conducting the research in ethical manner, respecting the RRI and GDPR regulations, contributed substantially to my expertise in the realm of Research Ethics, data protection and data privacy.</p> <p>MARINA Project Consortium: 1) Consiglio Nazionale Delle Ricerche (CNR), Italy, (Coordinator), 2) ISPRA), Italy, 3) XPRO, Cyprus, 4) Fundacio EUROCEAN, Portugal, 5) MARE NOSTRUM, Romania, 6) AHHA, Estonia, 7) SMARTBAY, Ireland, 8) CNTI, Cyprus, 9) APRE, Italy, 10) NAUSICAA, France, 7) RESEAU OCEAN MONDIAL AISBL, Belgium, 9) CIC NANOGUNE, Spain, 10) AALBORG UNIVERSITET (AAU), Denmark, 11) ISTANBUL UNIVERSITESI (IU), Turkey</p>
2	January 2012- present	United Kingdom/Belgium	European Commission REA/EASME/ European Institute of Innovation and Technology (EIT)	European Commission Expert Evaluator, Project Reviewer and Ethics Expert	<ol style="list-style-type: none"> Innovative Education Expert and Monitoring Expert for the Cross-KIC Education activities of the 2021 Business Plans of the European Institute of Innovation and Technology (EIT) Knowledge and Innovation Communities (KICs). Evaluated and Reviewed European Commission Funded Projects and Programmes, including European Institute of Innovation and Technology (EIT) Knowledge and Innovation Communities (KICs) and HORIZON 2020 Programme: INNOSUP-02 (Innovation Associate), INNOSUP-05 and INNOSUP-08 action (strong collaboration with the EASME Team); TWINNING Programme - Spreading Excellence in Widening Participation; MSCA IF- Marie Skłodowska-Curie Actions Individual Fellowship; Interactive Technologies ICT-2018-2020; Europe in a Changing World - Inclusive, Innovative and Reflective Societies (INSO); Science with and for Society (SwafS); FET-OPEN - Novel Ideas for Radically new Technologies; Erasmus+, ICT Programme (KA3 ICT) and Lifelong Learning Programme (LLP).
3	January 2012- present	United Kingdom/International	British Council/ Concern for Mental Health (CFMH)	British Council Consultant (Education, Learning and Training)/ Principal Consultant	<p>I have been involved in a number of British Council international projects, including “Assessment of Training Processes and Outcomes of Training in Teaching Practices in Uzbekistan”, project focused on improving General Secondary and Higher Education in Uzbekistan (Central Asia), funded by the World Bank, and “Skills and Employment Programme in Bangladesh”, project proposal bid to the Asian Development Bank (ADB).</p> <p>Having worked with both students and professionals suffering from mild to severe mental illnesses, I joined Concern for Mental Health (CfMH) in 2012. I strongly believe in raising awareness of the importance and prevention of mental health issues, hence, I initiated a collaboration with the South London NHS Maudsley Foundation Trust (SLaM). I augmented the collaboration with SLaM, and as a result, I piloted a project on Mental Health Prevention in Schools in London in 2018. The collaboration between CfMH and SLaM is ongoing. Currently, I work as a Principal Consultant, advising the CfMH and ASaM on mental health programme digitalisation. I am also advising on developing educational programmes concerning the Importance of Mental Health Education in India and Pakistan.</p>
4	June 2015- December 2018	United Kingdom/ Belgium (with regular field missions: Check Republic, Croatia, Slovenia)	PROCSEE Project	International Expert in Personalised Learning and Education Policy	<p>International Expert in Personalised Learning and Education Policy for “Personalised Learning in Professional Higher Education in Central and South-Eastern Europe”, PROCSEE Project, https://procsee.eu/, Erasmus+ Funded project (Budget: 0.9 M€)</p> <p>PROCSEE Project Partners: European Association for Higher Education Institutions (EURASHE), Belgium (Coordinator), The Association of Slovene Higher Vocational Colleges (ASHVC), Slovenia, Professional Higher Education (PHER), Romania, National Committee for PHE Excellence (NCPHEEC), Croatia, Professional Higher Education Czech Republic (PHECR), Czech Republic, National Committee for Professional Higher Education Excellence Hungary (NCPHEEH), Hungary</p>
5	02/08/2019 – 02/12/2019	Brussels (Belgium)/London (United Kingdom)	SySTEM 2020 Project	Project Reviewer	<p>Project Reviewer: “Science Learning Outside the Classroom”, SySTEM 2020 Project, (https://system2020.education/), project funded by the European Union's Horizon 2020 Research and Innovation Programme under Grant Agreement no. 788317</p>

6	June 2015- December 2018	United Kingdom/Belgium	EURASHE	International Expert in Personalised Learning and Education Policy	<p>Author & Workshop Leader and Trainer for the series of “Learning Development, Innovative Education and Skills for 21st Century Living” workshops, under the umbrella of the Research Innovation and Policy Assessment for Learning in Organisational Learning Programmes (Expert/Zugic: https://www.eurashe.eu/about/experts/zugic/)</p>
7	September 2005 - present	United Kingdom/India/Pakistan	Concern for Mental Health (CFMH)	International Education Development Consultant	<p>Innovation Consultant on International Development Collaboration and Staff Development Training</p> <ul style="list-style-type: none"> - Initiated, planned, executed and monitored the pilot project collaboration between Concern for Mental Health (CFMH), the South London NHS Maudsley Foundation Trust (SLaM) www.slam.nhs.uk and South Hampstead High School (SHHS), https://www.shhs.qdst.net/. Pilot Project: “CUES-Ed, Who I Am and What I Can: How to Keep My Brain Amazing”, is an innovative psycho-education project based in primary schools in London, United Kingdom, https://www.cues-ed.co.uk/ - Initiated collaboration with the Ali Foundation in Lahore (Pakistan) and have developed a bespoke professional training for the Ali Foundation staff: i) Effective School Leadership, ii) 21st Century Skills for Vocational Educational Training (VET) and Adult Learners, iii) Inclusive Learning, iv) Creative and Critical Thinking and v) Class and Lesson Management - Initiated collaboration between Concern for Mental Health UK (CFMH UK) with the Ali Foundation on raising awareness on Mental Health Prevention in Pune (India)
8	January 2008 – December 2011	United Kingdom (with regular field trips across the UK)	Learning and Skills Network (LSN Learning)	LSN Associate	<p>Programme Development, Monitoring and Evaluation Expert for the UK Government funded Programmes:</p> <ul style="list-style-type: none"> - Functional Skills: i) ICT, Sciences, Mathematics, English Language & ESF Material Development & Needs Analysis) and ii) Functional Skills Report Co-author: “Critical Review and Evaluation on using ICT to prepare for the introduction to Functional Skills” - Apprenticeships & Foundation Learning - ICT, Sciences, Mathematics, English Language & ESF Material and Curriculum Development - Building Schools for the Future (BSF) – ICT, Sciences, Mathematics, English Language & ESF Curriculum Development (GCSE and A-level) <p>Programme Development and Training Expert:</p> <ul style="list-style-type: none"> - Developed and delivered over two hundred in-house Train-the-Trainers and Senior Managers sessions - Developed and delivered over a hundred professional-skills based workshops for a wide range of students and staff in Higher Education and Further Education settings - Trained over a thousand professionals: the effectiveness and impact of the trainer, has shown an increase of 78% in professionals’ confidence after a training session - Designed, developed and delivered a highly bespoke, “Professional Skills Development Programme”: Building professionals’ self-confidence via strengthening Personalised Learning, Professional Learning Development, Professional Development Assessment and Evaluation, Formal, Informal and Active Learning, CV/Résumé, LinkedIn profile, 360 Feedback - Designed, developed and delivered the Study Skills and Soft Skills Programme: “Think Outside the Box”, Communication Skills, Positive Attitude, Time Management, Problem Solving, Team Building Skills, Flexibility, Organisational Skills and Critical thinking
9	October 2002 – December 2007	United Kingdom	Brunei University, University of London	Research Fellow in e-Learning System Evaluation/ Learning Development Adviser	<p>Research Fellow in E-Learning System Evaluation for the FP7 funded “Broadband Access Satellite Enabled Education Project” - BASE2 Project Advised on E-Learning Innovative Learning, Technology-Enhanced Learning/ and Teaching Development Strategies: i) Introduced and developed a 360 Degree Assessment/Evaluation Feedback for Staff and Student, ii) Consulted multi-stakeholders on innovative learning, teaching and training development strategies, iii) Developed and evaluated over twenty on-line distance learning modules and iv)</p> <p>Learning Development Adviser:</p> <ol style="list-style-type: none"> i) LearnHigher Project, the Higher Education Funding Council for England (HEFCE) funded project; a collaboration between Sixteen UK Higher Education Institutions, part of a £315 Million UK Government Funding. The Learning Development Adviser achievements included consulting the multi-stakeholders on Innovative Learning and Teaching Development Strategies ii) Developed and implemented teaching, learning and E-Learning strategies for effective teaching and learning, on-line teaching and learning and distance learning for both Brunel University Academic Staff and students
10	January 2000 – August 2002	United Kingdom (with regular field missions across the UK)	The Institute of Education, University of London	Project Manager/ Primary Researcher	<p>1 . Project Manager, Evaluator and Monitoring Expert for the UK, EU and internationally funded projects. This included managing:</p> <ol style="list-style-type: none"> i) Upgrade 2000 Evaluation - European Social Fund (ESF) funded project: UK, Belgium, Ireland (Budget: £ 1Million) ii) Skillsbuild Evaluation: E-Learning & ICT learning based strategy project for the delivery and support of Basic Skills Learners in the University for Industry (Ufi) (Budget: £ 1Million) iii) Quality Education for All: the UNICEF funded feasibility study on possible teaching and educational strategies in the Former Yugoslavia countries: Serbia, Kosovo, Voivodina, Macedonia, Bosnia and Hercegovina, Croatia and Slovenia

					<p>2. Pioneered Personalised Education and Personalised Learning as "the-most-likely-to-succeed-type-of-education-and-learning". Following my previous experience as a Teacher, Mentor and Programme Director in the international school sector, I transferred my knowledge into the Higher Education sector and pioneered Personalised Learning as "the-most-likely-to-succeed-type-of-learning-in-the-21st Century." Personalised Learning combines customised online material and project based formal, non-formal and informal learning with both face-to-face and virtual one-to-one, group and classroom-based sessions. Coupled with the people-centred and user-friendly Innovations in education, Personalised Learning offers the right skills at the right time within an academic, research and/or work environment. Whilst piloting and developing Personalised Learning approach, I gained substantial experience in the integration of business and academic activities.</p> <p>3. Developed and delivered over a hundred bespoke workshops on Client-centred Evaluation and Monitoring, Learning Development and Talent Management</p> <p>4. Extensive international experience in the integration of business and academic research activities, including the Former Yugoslavia countries, European and neighbouring countries</p> <p>5. Analysed relevant data and the variety of information sources, both primary and secondary: i) Qualitative and Quantitative Methods of data collection and analysis, ii) Focus Groups - diverse ages, cultures, social, academic background and iii) Conducted research across the whole spectrum of research disciplines</p>
11	June 1995 – Dec. 1999	United Kingdom	Centre Academy International School London	<p>Programme Director, Mentor and Teacher</p> <p>I taught Mathematics to GCSE level (UK curriculum), Middle School Mathematics and Upper School Mathematics (Algebra 1, Geometry, Algebra 2 and Business Mathematics), the US High School Diploma and General Education Diploma (GED) curriculum. I mentored students aged 14 – 18, including students with ADD, ADHD and Dyslexia.</p> <p>Having introduced Study Skills "Learn to Learn" strategies to the school's UK and international cohort of students and parents, I established, developed, directed and delivered a Study Skills Programme and an International Summer School Programme for Young Learners.</p> <p>The Study Skills Programme and the Summer School Programme offered individualised and tailored-made learning programmes for both UK and international students, aged 14 to 18. Students either wanted to "Learn to Learn" or improve its Study Skills for a specific subject, and/or learn test and exam taking skills, in order to prepare thoroughly for taking either the GCSE exams or set the PSAT/SAT college admissions in the United States. During the Summer School, students aged 6 -18, also had a unique opportunity to explore an informal and hands-on learning in museums, galleries and a vast number of educational attractions across London and its surroundings.</p> <p>Across the programmes, I provided expert knowledge, guidance and advice on the UK, European Union (EU)/European/Western Balkans, USA, Australian, Indian, Chinese and Japanese education systems. I leased closely with the Local Education Authority UK and a team of psychiatrists and clinical psychologists from the Maudsley Hospital and The Priory Group. I managed a team of twenty subject teachers, SEN teachers, teacher assistance, counsellors and therapists. In the process, I taught over a thousand students, aged 6 -18.</p>	

13) Other relevant information: Publications (Selected)	Year
"Ethics and Integrity in Research with Children and Young People: Research relationships and positionality: adult-child power relations" (Upcoming) Emerald Group Publishing, https://www.emeraldgrouppublishing.com/	2021
"Students' Perceptions of Service Quality, Satisfaction and the Word-of-Mouth Scale Development and Validation" Economist Journal Croatia – HRCAK, https://hrcak.srce.hr/ekonomski-pregled?lang=en	2019
"Responsible Research and Innovation in Science, Innovation and Society: How (more) Ethical Can We Be?", MARINAZine MARINA Project Publishers, http://www.apre.it/media/495875/marinazine_02_issue.pdf	2018
"Learning in the 21st Century: Research, Innovation and Policy & Assessment for Learning Formative Assessment" PROCSEE Project Publication, http:// https://procsee.eu/good-practice/oeecd-ceri-2016-learning-in-the-21st-century-research-innovation-and-policy-assessment-for-learning-formative-assessment	2018
"Teaching Quality Assurance Manual", PROCSEE Good Practice PROCSEE Project Publication, https://procsee.eu/good-practice/teaching-quality-assurance-manual-teaching-quality-assurance/	2018
"Policy Challenges for Professional Higher Education in Central and South-eastern Europe", PROCSEE Project Publication, https://procsee.eu/wp-content/uploads/2017/02/Policy-Challenges-for-Professional-Higher-Education-in-Central-and-South-Eastern-Europe.pdf	2017
"Responsible Research and Innovation Actions in Science Education, Gender and Ethics: Cases and Experiences" Springer International Publisher, Springer/http://www.springer.com/us/book/9783319732060	2017
"Responsible Research and Innovation in Science, Innovation and Society", MARINA Project Publication MARINA Project Publishers, http://www.apre.it/media/495875/marinazine_02_issue.pdf	2017
"Learning and Working in the 21st Century", UAS4EUROPE EURASHE Publishers, https://www.eurashe.eu/uas4europe-uas-voice	2017

"Learning and Working in the 21st Century: Professional Higher Education - Best Practices" Professional Higher Education 4.0: A Change for Universities of Applied Sciences EURASHE Publishers, https://www.eurashe.eu	2017
"Strengthening Professional Higher Education in Central and South-Eastern Europe" PROCSEE Project, https://www.eurashe.eu	2016
"Marine Knowledge Sharing Platform for Federating Responsible Research and Innovation Communities," MARINA Project MARINA Project Publishers, http://www.marinaproject.eu	2015
"Critical review and evaluation on using ICT to prepare for the introduction to Functional Skills" Learning and Skills Network (LSN Learning), United Kingdom	2009
"Introduction to eLearning and LMS - Blended Course: Development of University Professors eLearning Skills", eLearning - Toward Effective Education and Training in the Information Society" WUS Austria & Ministry of Education, Republic of Serbia	2007
"Health information systems adoption: findings from a systematic review" Stud Health Technol-Inform Journal, Netherlands: 129 (Pt 1)	2007
"Health information systems adoption: findings from a systematic review" MEDINFO Journal, pp. 262-266	2007
"Effectiveness of learning histology in an online environment" SMILE Conference 2006	2006

