

Prof. Radhika Gorur

Position

Associate Professor of Education (Pedagogy and Curriculum)

Faculty

Faculty of Arts and Education

Department

SoE Arts & Ed

Campus

Melbourne Burwood Campus

Qualifications

Doctor of Philosophy, University of Melbourne, 2011

Graduate Diploma in Education, University of Melbourne, 2005

Contact

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Biography

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Radhika Gorur is an Associate Professor at Deakin University, and a Director of the [Laboratory of International Assessment Studies](#). Her research interests include education policy, regulation and reform; global networks, aid and development; data infrastructures and data cultures; classroom research; and the sociology of knowledge. She has sought to explore how policy ideas and practices are mobilised and how they stabilise and gain momentum. With an interest in digitization and datafication, she has been contributing to the sociology of numbers. She uses concepts from Science and Technology Studies to explore the processes of quantification and comparison, PISA, the history of indicators in education, national and global education reforms, and on Actor-Network Theory. Currently, with a grant from the Australian Research Council, she is researching the role of global policy networks and the new accountability practices in the Indo-Pacific, with an empirical focus on Cambodia and India to develop principles for sustainable, participatory accountability practices.

Radhika is a member of the Education Policy and Governance strand of [Research for Educational Impact](#) (REDI). She is a founding member of the [Science and Society Network](#) (SSN) and is a Theme Leader of the Data Cultures theme.

Selected Grants

- Gorur, R. Australian Research Council Discovery Early Career Researcher Award (2017-2019) for the project Accountability and global education policy networks in the Indo-Pacific \$368,000.00

- Gorur, R. Sorensen, E. and Maddox, B. Grant from the Heidelberg Academy for Sciences and Humanities (2016-2017) for the project PISA for Development: Between Standardisation and Recontextualisation (Science Numbers and Politics project) \$10,000
- Maddox, B. Grek, S., Hamilton, M., Guadalupe Mendizábal, C.A., Steiner-Khamsi, G., Gorur, R. and Addey, C. Economic and Social Research Council (ESRC) – grant (2014-2016) for the international seminar series The Potentials, Politics and Practices of International Educational Assessment \$60,000
- Gorur, R. Australia India Education Council – grant of \$ 35,000 for the project Strengthening the Australia-India knowledge Partnership: Barriers and Solutions (2012-2013)

Supervisions

Radhika is currently accepting Masters and PhD students, and is particularly interested in projects in the areas of social policy and reform; quantification and datafication; AI and the digital in education; classroom research; teachers and teaching; and development, aid and reforms in the global south. Her current PhD supervisions include Harsha Chandir, investigating PISA's measurement of Global Competency, and Rizwana Shehzad, investigating the role of examinations in Pakistan's education policy

Awards

Faculty Mid-Career Research Award, Deakin University, 2017

School of Education Research Award, Deakin University, 2017

Faculty Early Career Researcher Award, Deakin University, 2016

Outstanding Paper Award, Australian Association for Research in Education, 2015

CRN Outstanding Early Career Researcher Award (2012-2015), Victoria University, 2015

Vice-Chancellor's Award for Excellence in Research and Research Training – Early Career, Victoria University, 2014

Selected Invitations

Radhika has been an invited speaker at prestigious institutions including Harvard University, Teachers College Columbia, Strasbourg University, the University of Western Ontario, Georgetown University, Arizona State University and the University of Tampere.