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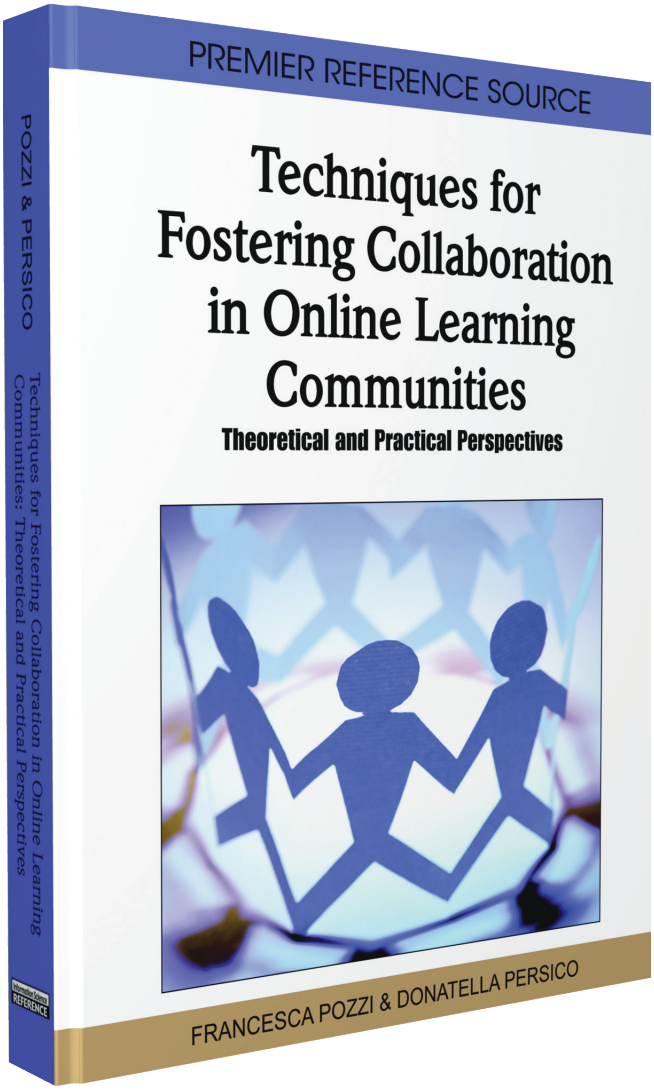

Techniques for Fostering Collaboration in Online Learning Communities:

Theoretical and Practical Perspectives

Francesca Pozzi (Institute for Educational Technology, National Research Council, Italy); Donatella Persico (Institute for Educational Technology - Italian National Research Council, Italy)

"Collaboration is, to date, extensively adopted for supporting learning processes, both in face-to-face and in virtual learning contexts. However, technology profoundly changes the nature of human interactions and, consequently, also changes the nature of the collaborative learning process, yielding a range of new potentialities and problems.

Techniques for Fostering Collaboration in Online Learning Communities: Theoretical and Practical Perspectives provides a focused assessment of the peculiarities of online collaborative learning processes by looking at the strategies, methods, and techniques used to support and enhance debate and exchange among peers. Offering an extensive discussion of the design, management, monitoring, and evaluation of learning processes, this work reviews issues from both a theoretical and practical viewpoint and includes methodological contributions as well as perspectives on real experiences."

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