

“UNIVERSITIES IN TRANSITION: SHIFTING INSTITUTIONAL AND ORGANIZATIONAL BOUNDARIES”

27TH CHER ANNUAL CONFERENCE

ROME, ITALY
8-10 SEPTEMBER 2014



DAY 1 8 September 2014 VENUE CNR main building Piazzale Aldo Moro 7, Rome (Entrance via dei Marrucini)	8.00-9.30	REGISTRATION CNR AULA CONVEGNI			
	9.30	Opening of the Conference Riccardo Pozzo - Director of the CNR Department of Humanities, Social Sciences and Cultural Heritage Secondo Rolfo – Director of CERIS-CNR			
	10.00-11.00	Key note speaker: Alice Lam – Royal Holloway University of London			
8 September 2014 VENUE Parallel sessions Frentani Conference Centre Via dei Frentani 4, Rome	11.00-11.30	<i>Coffee break (Frentani Conference Centre - Restaurant Hall)</i>			
	Parallel sessions A 11.30 – 13.00	ROOM TAURINI	ROOM ACCADEMIA	ROOM CAUDINI	ROOM AUDITORIUM
		T1: Changing functions, objectives, and scope of higher education and research institutions	T2: Collaborations across institutional and organizational boundaries	T3: Shifting boundaries in the academic profession	T4: Core Themes in Higher Education Research
		Antoine Schoen	Ray Franke	Emanuela Reale	Martina Vukasovic
		Peter James Bentley, Magnus Gulbrandsen, Svein Kyvik	Alberto Amaral, Orlanda Tavares, Sonia Cardoso, Amélia Veiga, Cristina Sin	Bryony Enright, Keri Facer, Lisa Lucas	Jungblut Jens
		The relationship between basic and applied research in universities	Shifting institutional boundaries and higher education as commerce	The shaping of a new generation? Early career researchers working at the interface between universities and communities	Does political orientation make a difference for higher education policy? Party positions on higher education policy in four European countries
		Angelo Bonomi	Fumi Kitagawa	Lisa Lucas, Angela Brew, David Boud, Karin Crawford	Michael Bastedo
		Bridging Organizations between University and Industry: from Science to Contract Research	Shifting Boundaries between Science and Innovation: Dynamics of spaces and forms of the Industry Collaborative Doctoral Programmes in the UK	Academics in Transition: understanding academic work and identity through their structural and reflexive positioning	The Effects of Institutional Stratification in U.S. Higher Education

		Joakim Caspersen, Nicoline Frølich Managing learning outcomes Leadership in higher education at the interface between policies and professions	Rosemary Deem, Sally Barnes, Gill Clarke Social science doctoral training policies: perspectives on recent developments and organisational consequences of the UK transition to collaborative doctoral training centres'	Liudvika Leisyte, Bengü Hosch-Dayican Medieval historians crossing boundaries: implications for their identities	Chuo-Chun Jean Hsieh Shifting Boundaries in the Higher Education Policy Subsystem: Advocacy Coalitions in English and Dutch University Quality Assurance Schemes
		Kwame Boakye-Yiadom Public sector organization constraints, opportunities and negotiations that support experiments in doctoral programs at the University of Ghana: a mid – point study	Ton Kallenberg, Thomas Harboe Shifting boundaries: The academic middle manager negotiating the landscape between policy and practice	Maarja Beerkens 'Agencification' problems in the higher education quality assurance	D. Platonova, D. Semyonov Videre majus quiddam: the diversification in higher education institutions
	13.00-14.00	Lunch (Frentani Conference Centre - Restaurant Hall)			

13 .00
CHER BOARD MEETING (ROOM ETRUSCHI)

8 September 2014 VENUE Frentani Conference Centre	Parallel sessions B 14.00 – 16.00	ROOM TAURINI	ROOM ACCADEMIA	ROOM CAUDINI	ROOM AUDITORIUM
		T1: Changing functions, objectives, and scope of higher education and research institutions	T2: Collaborations across institutional and organizational boundaries	T3: Shifting boundaries in the academic profession	T4: Core Themes in Higher Education Research
		Christine Musselin	Rosemary Deem	Liudvika Leisyte	Emilia Primeri
		Hogne Lerøy Sataøen Higher Education Institutions as Boundary objects	Anatoly Oleksiyenko, Igor Chirikov Global competition and collaboration strategies in research universities: A case of the National Research University "Higher School of Economics", Russian Federation	Rajani Naidoo, Jürgen Enders Living the Brand? Academic Work in the Promotional Economy	Martina Vukasovic An EHEA organizational field emerging? Institutional isomorphism and policy convergence amongst organizations representing stakeholder interests in the European Higher Education Area
		Jeroen Huisman, Tatiana Fumasoli Organisational boundaries and institutional change in higher education	Sofia Bruckmann Shifting boundaries in universities' governance models: the case of external stakeholders	Rui Santiago Neoliberalism, New Public Management and the academics: Is there a blurring of boundaries in the Portuguese academics professional practices?	Deanna Rexe Changing tuition policy and politics : international lessons from a comparative analysis of three Canadian cases
		Andrew Kretz, Creso Sa Entrepreneurship, Startups, and Students: How New Forms of Entrepreneurial Learning and Practice Redraw University Boundaries	Jussi Välimaa, Leasa Weimer The Trends of Internationalization in Finnish Higher Education	Marek Kwiek The European Research Ultra-Elite. A Cross-National Study of Highly Productive Academics in 11 Countries	Albrecht Blümel (De)Constructing organizational boundaries and institutional profiles for university administrations: Changes in the administrative leadership of German universities

<div>8 September 2014</div> <div>VENUE</div> <div>Frentani Conference Centre</div>		<div>Giulio Marini, Emanuela Reale</div> <div>Evaluation as a determinant of changes in recruitment and career advancements: cases from Italy, France and Spain</div>	<div>William Purdy, Ray Franke, Ph.D</div> <div>A Not So Distant Mirror for MOOCs: College Courses for Credit on Major American Television Networks in the 1950s and 1960</div>	<div>Oili-Helena Ylijoki,Lea Henriksson</div> <div>Boundary crossings in academic career building – junior academics in social sciences as a case in point</div>	<div>Annamária Inzelt, László Csonka</div> <div>Usefulness of SSH PhD Graduation in Hungary</div>
	16.00-16.30	Coffee break (Frentani Conference Centre - Restaurant Hall)			
	Parallel sessions C 16.30 – 18.00	ROOM TAURINI	ROOM ACCADEMIA	ROOM CAUDINI	ROOM AUDITORIUM
		T1: Changing functions, objectives, and scope of higher education and research institutions	T3: Shifting boundaries in the academic profession	T3: Shifting boundaries in the academic profession	T4: Core Themes in Higher Education Research
		Heather Eggins	Teresa Carvalho	Gaële Goastellec	Pedro Teixeira
		Emilia Primeri	Panel presentation	Jón Torfi Jónasson	Emanuela Reale, Antonio Zinilli
		Evaluation and academic recruitment: new challenges, old practices?	Monica Marquina, Sergio Obeide, Timo Aarrevaara , Ian R. Dobson, Christian Schneiderberg, Teresa Carvalho, Sónia Cardoso ,Rui Santiago, Celia Whitchurch	The mistaken identity of the gender gap in HE	Evaluation processes in research grant allocation: what is the relevance of scientific quality?
		Patricia Faasse, Barend van der Meulen	New administrative and management spaces and new professional groups in higher education institutions	Dimitri Gagliardi , Debbie, Cox and Yanchao Li	Rachel Sweetman
	Future of Universities: a scenario exercise	Institutional inertia and barriers to the adoption of open science		The interpretation and impact of learning outcome approaches within degree programmes: national and disciplinary settings translating a key European concept	
Jelle Mampaey Jeroen Huisman Marco Seeber	Mattia Cattaneo, Hugo Horta, Michele Meoli	Antoine Schoen, Catherine Paradeise Lionel Cauchard, Marianne Noël			
	The responses of higher education institutions to changing boundaries: a strategic balance perspective	The role of dual appointments in fostering research collaborations: Evidence from the population of European researchers	Academic quality as a result of individual performances and collective achievement. Inside the black box of high standing academic departments		
<div>18.30 Welcome Reception</div> <div>Hotel Ateneo Garden – Piazza dei Siculi, Rome</div>					

<div>DAY 2</div> <div>9 September 2014</div> <div>VENUE</div> <div>Frentani Conference Centre</div>	<div>Parallel sessions D</div> <div>9.00 – 11.00</div>	ROOM TAURINI	ROOM ACCADEMIA	ROOM CAUDINI	ROOM AUDITORIUM
		T1: Changing functions, objectives, and scope of higher education and research institutions	T1: Changing functions, objectives, and scope of higher education and research institutions	T3: Shifting boundaries in the academic profession	T4: Core Themes in Higher Education Research
		Don F. Westerheijden	Romulo Pinheiro	Creso Sá	Manja Klemenčič
		Sandra Hasanefendic, Peter van den Besselaar, Hugo Horta	Panel presentation	Monia Anzivino, Flavio Ceravolo, Michele Rostan, Massimiliano Vaira	Akiiki Babyesiza
		Political economy and academic capitalism: on characterization of practices at universities of applied sciences in Europe	Romulo Pinheiro , Patrício V. Langa, Attila Pausits Lars Geschwind & Anders Jörnsten David Charles, Balduzzi Giacomo, Rostan Michele	Academic engagement and the commercialisation of academic knowledge in Italy	From Blurred Boundaries to Institutionalised Arbitrariness: Conceptualising Neopatrimonialism in University Governance
		Don F. Westerheijden, Ben Jongbloed, Frans Kaiser	Mabel Sanchez Barrioluengo, Elvira Uyarra, Fumi Kitagawa, Ntimi N. Mtawa Roessler Isabel, Hachmeister & Duong Sindy, Bjørn Asheim Stefan de Jong	Chi Baik	John Taylor, Terri Kim
		Performance contracts in Dutch higher education: shifting towards diversity, quality and alignment		Academic Profession 2020: framing a national agenda for professionalising the academic workforce in Australia	From strategy to delivery: implementing internationalisation in teaching and learning. A comparison of academic staff development programmes in England and the USA.
	Gaële Goastellec	Shifting functions, boundaries and identities: A critical appraisal of the effects of Higher Education Institutions’ ‘third mission’	Aurelia Kolasch	Giliberto Capano, Marino Regini	
	Reshuffling boundaries in access to higher education. The dynamics of social belongings in Europe		Ties that bind international research teams: The role of knowledge production in the social structure of cross-border interdisciplinary collaborations on early-career academics	Shifting governance arrangements and organizational dilemmas in European universities	
	Christopher C. Morpew, Tatiana Fumasoli, Bjørn Stensaker			Jung Cheol Shin, Soojung Lee,Yangson Kim	
			Dynamics of Governance and Academic Culture in Organizational Studies: A Conceptual Frame and Empirical Evidence from the case of South Korea		
	11.00-11.30	Coffee break (Frentani Conference Centre - Restaurant Hall)			
9 September 2014	<div>Plenary session</div> <div>11.30-12.30</div>	<div>Chair: Guglielmo Chiodi – Sapienza University of Rome</div> <div>Key note speaker: John Aubrey Douglass – CSHE, Berkeley University of California</div> <div>“From Ranking to Relevancy - The Flagship University as an Alternative to the World Class University Paradigm”</div>			
VENUE CNR main building (Entrance via dei Marrucini)					
VENUE Frentani Conference Centre	12.30-14.00	Poster session – Main Hall Frentani Conference Centre			
	13.00-14.00	Lunch (Frentani Conference Centre - Restaurant Hall)			

<div>9 September 2014</div> <div>VENUE</div> <div>Frentani Conference Centre</div>	<div>Parallel sessions E</div> <div>14.00 – 16.00</div>	<div>ROOM TAURINI</div> <div>T1: Changing functions, objectives, and scope of higher education and research institutions</div> <div>Jussi Välimaa</div> <div>Ivar Bleiklie, Nicoline Frølich, Svein Michelsen</div> <div>Patterns of University Governance. Organizational Centralization and Engagement in European Universities</div> <div>Ashley Pullman</div> <div>Emancipation, Marketization, and Social Protection: The Shifting Organizational Boundaries of Vocational Training in Canada, 1960 to 1990</div> <div>Peter Maassen, Tatiana Fumasoli, Åse Gornitzka</div> <div>The level of internal integration of European flagship universities</div> <div>Andrea Kottmann</div> <div>Driving the Change? The Contribution of Higher Education Professionals to the Emergence of a New Organizational Control Pattern for Teaching and Learning in Higher Education</div>	<div>ROOM ACCADEMIA</div> <div>T3: Shifting boundaries in the academic profession</div> <div>Martin Finkelstein, Glen A. Jones</div> <div>Panel presentation</div> <div>Martin Finkelstein, Glen A. Jones, Barbara Kehm, Peter Scott</div> <div>Elizabeth Balbachevsky, Fengqiao Yan and Dan Mao, Maria Yudkevich</div> <div>The Changing Relationship between Academics, their Institutions and the State: Western Europe and North America</div>	<div>ROOM CAUDINI</div> <div>T3: Shifting boundaries in the academic profession</div> <div>Marino Regini</div> <div>Teresa Carvalho</div> <div>Transforming boundaries and redefining academics autonomy</div> <div>Ester Ava Höhle</div> <div>The Academic Profession in Chair and Department Systems. An empirical Analysis in eleven European Countries</div> <div>Janne Wikström</div> <div>The academic profession and shifting boundaries for academic work – an analysis of the consequences of institutional and individual profiling for the legitimacy of academic work</div> <div>Eve Mägi, Maarja Beerkens</div> <div>Linking research and teaching: Are research active academics different teachers?</div>	<div>ROOM AUDITORIUM</div> <div>T4: Core Themes in Higher Education Research</div> <div>Patrick Clancy</div> <div>Simon Marginson</div> <div>An inquiry into the social implications of high participation higher education systems</div> <div>Sara Diogo</div> <div>Comparing Changes in Higher Education Institutions’ Governance and Management in Portugal and in Finland</div> <div>Roberto Moscati, Massimiliano Vaira</div> <div>The steady boundaries of Italian universities: resistances and contradictions in a centralized system of higher education</div> <div>Vera Rocha, Pedro Teixeira, Ricardo Biscaia</div> <div>Efficiency in Public Higher Education: A longitudinal analysis of technical efficiency of universities and polytechnics in Portugal</div>
		<div>16.00-16.30</div> <div>Coffee break (Frentani Conference Centre - Restaurant Hall)</div>			
		<div>16.30 – 18.00 CHER GENERAL ASSEMBLY</div> <div>ROOM AUDITORIUM</div>			
		<div>19.00 CONFERENCE DINNER RESTAURANT “L’ARCHEOLOGIA”</div> <div>Meeting point Frentani Conference Centre</div>			

<div>DAY 3</div> <div>10 September 2014</div> <div>VENUE</div> <div>Frentani Conference Centre</div>	<div>Parallel sessions F</div> <div>9.00 – 11.00</div>	ROOM TAURINI	ROOM CAUDINI	ROOM ACCADEMIA	ROOM AUDITORIUM
		T1: Changing functions, objectives, and scope of higher education and research institutions	T4: Core Themes in Higher Education Research	T4: Core Themes in Higher Education Research	T4: Core Themes in Higher Education Research
		Jeroen Huisman	Aurelia Kolasch	Don F. Westerheijden - Benedetto Lepori	Barbara Kehm
		Tatyana Koryakina Antunes,Cláudia S. Sarrico, Pedro Teixeira	Panel presentation	Roundtable	Mari Elken,Elisabeth Hovdhaugen and Bjørn Stensaker
		Universities’ third mission activities: challenges to extending boundaries.	Anna Kosmutzky , Terhi Nokkala BrendanCantwell, Adam TM Wyatt, Tatiana Fumasoli, Aurelia Kolasch	Don Westerheijden, Benedetto Lepori	The impact of global rankings in the Nordic region: challenging the identity of research-intensive universities?
		Laurentiu David The role of the academic deans in canadian universities	International and global knowledge production in higher education research and the limitations and virtues of national explanatory frameworks	New data sources for researchers. What can ETER and U- Multirank contribute to higher education research?	Predrag Lažetić
		Ronald Barnett, Carolina Guzman			Higher education graduates and quality of their jobs in Europe
		Towards a concept of university knowledge management			Laura Chies, Grazia Graziosi, Francesco Pauli
					The effect of the Italian University reforms on student career: the case of Trieste University
				Anna Smolentseva	
			Higher Education – Society Nexus: the continuities and discontinuities in political discourse of Soviet and Post-Soviet Russia		
	11.00-11.30	Coffee break (Frentani Conference Centre - Restaurant Hall)			

<div>10 September 2014</div> <div>VENUE</div> <div>Frentani Conference Centre</div>	<div>Parallel Sessions G</div> <div>11.30 – 13.00</div>	ROOM TAURINI	ROOM CAUDINI	ROOM ACCADEMIA	ROOM AUDITORIUM
		T1: Changing functions, objectives, and scope of higher education and research institutions	T1: Changing functions, objectives, and scope of higher education and research institutions	T1: Changing functions, objectives, and scope of higher education and research institutions	T4: Core Themes in Higher Education Research
		Claudia Sarrico	Peter Maassen	Sergio Benedetto	Simon Marginson
		Panel presentation	Panel presentation	Panel presentation	Christopher M. Morpew, Graham Miller, Michael K. McLendon
		Heather Eggins, Alberto Amaral, Maria João Rosa, Don Westerheijden, Cláudia Sarrico	Peter Maassen, Hilde Afdal, Jennifer Olson, Lyn Yates	Sergio Benedetto, Brigida Blasi, Graeme Rosenberg Aidan Byrne, Andrea Bonaccorsi, Cinzia Daraio	The Rhetoric and Reality of Performance-Based Funding for Higher Education in the U.S.
		Reflections on Drivers and Barriers for Implementation of the European Standards and Guidelines for Quality Assurance	Shifting Boundaries in the Knowledge Space	After evaluation: institutional and organizational shape of the university in three different higher education systems	
					Ricardo Biscaia, Pedro Teixeira, Vera Rocha
	<div>13.00-14.00</div>				
		Lunch (Frentani Conference Centre - Restaurant Hall)			
		End of the Conference			